

# Curriculum Information



Beech

Spring Term 2020

Produced by:  
Mrs Susan Young



[www.swansfield.northumberland.sch.uk](http://www.swansfield.northumberland.sch.uk)

## Trash to Treasure

### How can we reduce, reuse and recycle more?

Our topics for this term are...

#### Our Environment

**Geography** - Children will look at ways of improving their environment, including investigating ways of reducing, reusing and recycling rubbish. We will find out about our wider world by using atlases and learning the names of continents and oceans of the world.

#### Materials

**Science** - Children will name and sort material types and investigate the way some materials change when heated, cooled or squeezed.

#### Upcycling a Treasure Chest

**Design Technology** – Children will plan, design, choose their “rubbish” to reuse and then make their own treasure chest or jewellery box.

#### Computer Skills and Staying Safe (Searching the Internet)

**Computing** - Children will follow and then write detailed instructions then programme Beebots to follow directions. They will search the Internet for topic-related information and, with the help of SID’s Top Tips, talk about what to do and who to talk to if they ever see anything online that makes them feel uncomfortable.

#### Other subjects:

##### P.E.

**Friday** – Gymnastics with Sam Dronsfield (indoor PE kit)

**Monday OR Thursday** – PE or outdoor topic

##### P.S.H.E.

Relationships – who are the special people in my life and how do I make healthy friendships and deal with disagreements?

##### Music

“I Wanna Play in a Band” - Rhythm and beat through the Charanga online music scheme.

##### R.E.

How do Jews celebrate Passover?



## **English:**

English involves the development of speaking and listening, reading fluency, comprehension and writing skills. Children will have many opportunities to develop their reading and comprehension skills both in the classroom and during weekly guided reading sessions. They will also be able to apply their skills across other areas of the curriculum during their topic work. Over the course of the year, children will experience a range of narrative, non-fiction and poetry texts.

This half term, we intend to explore stories and non-fiction, and use vocabulary related to environmental issues. Children are welcome to bring in books related to the topic.

*You can find specific objectives for the half-term on your class page of the school website.*

## **Mathematics:**

In KS1, our aim is to ensure that pupils develop confidence and mental fluency with number, counting and place value. Our learning begins in a very practical way before moving to more formal methods. Children will also explore shapes, measurements, position and direction.

The children's ability to 'reason' will be developed throughout all of their mathematical work as they are encouraged to explain how they have reached solutions to problems.

This half term, we will be focusing on: formal methods of addition, subtraction and money.

*You can find specific objectives for the half-term on your class page of the school website.*

## **Homework & Spellings**

**Spellings:** Spellings will be tested each **Tuesday**. New spellings will be given out on **Wednesdays**. These spellings will be put on our class page on the school website if you ever need them.

**Reading:** Please ensure your child has read in time for their weekly Guided Reading session on a **Tuesday** so that they are able to participate fully. It also helps us out enormously if you have written a comment in their reading record each week. Please tell us if your child has found their reading book challenging or too easy. In addition, you could record their ability to understand the text and answer any questions you may have asked.

**Weekly Tasks:** Each **Wednesday**, your child will be set a homework task. This may be a written piece, some research or an online task from Timetable Rockstars, Sumdog or School 360.

**Mental Maths:** Times tables and number facts will be tested on a weekly basis. Please practise these regularly with your child at home.

### **Other ways of helping your child:**

- Visiting the library to look for books to support our topic.
- Using the Internet to research our topic.
- Visiting recycling centres.

### **School Closures**

Here are some suggestions for activities in the event of a school closure:

- School 360
- [www.bbc.co.uk/schools](http://www.bbc.co.uk/schools)
- Keep an illustrated diary of your day at home

### ***We would be extremely grateful for donations of:***

- Shoe boxes or other large boxes, sweet wrappers, buttons.
- Spare PE kit and socks.



Thank you for your continued support.

Susan Young

