

## **Swansfield Park Primary School Pupil Premium 2017 / 18**

### **Context**

School is allocated, by the government, a sum of money each year to address the current underlying inequalities between disadvantaged children and their peers.

For the 2017 /18 financial year (based on the January 2017 census) this amount is £1320 for each child eligible for Free School Meals (FSM), £302 for early years pupil premium, £1900 for children adopted from care with an additional £300 for each child with a parent in the armed services.

At Swansfield Park Primary School this sum comes to £49,770. Currently 12.9% of our pupils attract Pupil Premium payments.

Schools are free to spend the Pupil Premium as they see fit, but are accountable for the success of their chosen expenditure.

- We ensure that teaching and learning opportunities address the needs of all of the pupils.
- We ensure that necessary, challenging provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of disadvantaged pupils are appropriately assessed and addressed.
- We recognise that there are disadvantaged pupils who do not qualify for Free School Meals, the Forces Premium or Pupil Premium Plus. We allocate resources to support any group or groups of children we have identified as being disadvantaged or vulnerable.
- Pupil Premium funding follows identified needs. This may mean that not every child who receives Free School Meals will be in receipt of Pupil Premium funded interventions all of the time.
- We recognise that not all pupils who receive the Pupil Premium Grant experience disadvantage at school. However, we ensure that more able children receive support to access appropriately challenging, motivating and enriching learning experiences.

We have used the Sutton Trust/ EEF toolkit to inform our decisions about the effectiveness of each approach/ intervention.

Most of these interventions have a focus on learning; a number have a focus on social and emotional development and there is some focus on the enrichment of the curriculum.

We have identified the needs of this group in the following ways and spent our funding as described in the table attached.

### Planned Expenditure 2017/18

<b>Allocation</b>	<b>What we plan to do</b>	<b>Why</b>	<b>Desired Outcome</b>	<b>Evaluation</b>
£8,000	<b><u>Early Years Support</u></b> Provide dedicated session to develop core skills (language, PSE, physical and maths)	To ensure that pupil premium children have an enhanced entitlement which gives them the opportunity to maximise their potential.	Pupil premium children will achieve a good level of development by the end of the Early Years Foundation Stage.	80% pupil premium children achieved the GLD. Where the GLD was not achieved, significant progress towards narrowing the gap was made, particularly in PSED to ensure the necessary behaviour for learning in Year 1.
£5,000	<b><u>Phonic Development</u></b> Employ teaching assistants to deliver Read, Write Inc; paired and additional reading sessions	Evidence demonstrates that intensive tuition in small groups is very effective, particularly when pupils are grouped according to current level of attainment or specific need.	All children achieve the year 1 phonic check.	96% of year 1 children achieved the phonics check in 2018 including all pupil premium children
£1,000	<b><u>Writing on Wildside</u></b> Employing a specialist literacy teaching assistant for ½ day per week to focus on the acquisition of basic literacy skills with targeted pupils through a forest school approach to learning	Targeted children have gross and fine motor needs and low level literacy skills which can be addressed through this approach to working.	Identified individuals make significant progress in reading writing and physical development.	Data tracking (Feb 2018) indicated that this provision was having little impact and it was therefore withdrawn. The specialist teaching assistant was reassigned to work in class with PP children during their science and topic sessions to focus upon quality writing within these lessons. Within the year 3 cohort only 44% achieved their target however all of the year 2 children met their end of year target and 29% exceeded it.
£5,000	<b><u>Learning Plus</u></b> Additional learning time is offered to all pupil premium children in key stage 2 through our Learning Plus programme	Identified children to receive extra basic skills input to make the curriculum accessible and accelerate progress.	All key stage 2 children have secure basic skills and can access the differentiated curriculum on offer.	60% of the year 6 children who have regularly accessed this intervention throughout key stage 2 achieved the expected standard in reading, writing and maths.
£2,000	<b><u>Urban Sport Club</u></b> Urban Sports Club is a targeted provision offered to some pupil premium children as an after school club and as holiday provision	We employ a sports development officer in order to raise self-esteem and awareness of how to initiate positive, structured team work.	Pupil's self-esteem is raised and they develop skills such as organisation, communication, collaboration, leadership, turn taking and encouraging others.	Pupil engagement in this activity was inconsistent and attendance was low therefore this provision will cease in 2018/19
£3,000	<b><u>Financial Support</u></b> Subsidise educational visits, out of hours activities, music and swimming	We promote physical wellbeing and place considerable value on ensuring that all children can swim by the time they leave school.	Children look forward to and value the opportunities to excel in school in non-academic as well as academic contexts.	Pupil premium children were given financial assistance to attend all educational and residential visits.

		We also acknowledge that being involved in extra-curricular activities may increase attendance and enjoyment of school life.	100% of pupils able to swim 25m. Children participate in extra-curricular activities and develop the transferrable skills of communication, teamwork, coordination, concentration and rehearsal or practice.	Money was provided to support piano lessons and weekly swimming sessions.
<b>£4,000</b>	<b><u>Mathematics Provision</u></b> In line with the school's mastery approach to mathematics teaching, teaching assistants will be deployed to support inclusive mathematics lessons	Evidence demonstrates that inclusive mathematic teaching is very effective, particularly when pupils in mixed ability groups where children are able to explain concepts to their peers and benefit from listening to the explanations of others.	All children achieve expectations or master the curriculum for their year group in maths.	At the end of key stage 1, 79% of children achieved at an expected level in maths with 38% achieving at greater depth. At the end of key stage 2, 67% of pupil premium children achieved at an expected level with 33% achieving at greater depth.
£15,000	<b><u>Learning Mentors</u></b> Employ learning mentors to support pupil premium children within key stage 1 and 2	Identified children need additional support with organisation and completion of homework as well as regular opportunities to read and discuss books. Provide challenging activities for more able children.	All children complete homework and read to an adult regularly throughout the week.	67% of year 6 children achieved expected levels in reading and maths and 83% in writing. All pupil premium children confidently transitioned to secondary education. All looked after and post adoption children achieved or exceeded their targets. 75% of Year 2 children achieved expected levels in reading, writing and maths with 38% of those children achieving greater depth in Mathematics.
£2,000	<b><u>Summer School</u></b> Provide targeted learning activities for year 5 pupils during the summer holiday	Ensuring that pupil premium children access support to maximise potential in year 6	On track to achieve ambitious targets by the end of year 6	Attended by 3 pupils. Assessment indicated that 2 children made significant progress during this provision.
£2,000	<b><u>SATs Preparation</u></b> Targeted provision for year 6 pupil premium children	Ensuring that pupil premium children access support to maximise potential in year 6	Pupil premium children achieve ambitious targets.	67% of pupil premium children achieved an expected level in reading, writing and maths at the end of Key Stage 2
£3,000	<b><u>Parent Support</u></b> Run "Working Together" – parent support group	Our parenting group was established with support from the LIST team and is a weekly drop in session for parents. The focus being the promotion of positive family relationships through shared learning activities	Parents and children value support from this group and develop positive, nurturing behaviours. Strong home / school links are established.	This support is valued by parents and enjoyed by the children. Home /school links are now well established and parents have confidence to approach staff for assistance or advice.

