

# Lesson One

# The Blitz

## Learning Objective:

- ✓ To consider what 'The Blitz' was.
- ✓ To investigate a poem written about the events.

# The Blitz

Look through the pictures from the Blitz photo pack. For each picture think about:

1. What is happening in the photos?
2. What difficulties would the rescuers face?
3. How would it have felt to have been both the rescuer and the trapped person?
4. Write down a list of keywords relating to the situations depicted in the photographs.

Write down a list of keywords relating to the situations shown in these photographs.



Milk man

devastation



rubble

Write down a list of keywords relating to the situations shown in these photographs.



Spitfire



Smoke

Enemy

Write down a list of keywords relating to the situations shown in these photographs.



Homeless

Devastation



Families



Write down a list of keywords relating to the situations shown in these photographs.



lost

children



School

Write down a list of keywords relating to the situations shown in these photographs.



Fire

Bombs



Soldiers



Write down a list of keywords relating to the situations shown in these photographs.



Double decker bus

Public transport



Trams

# The Blitz

- In your own words, based on the photos, what do you think the Blitz was?

# The Blitz

Spend 10 minutes researching the Blitz.

Can you then add to your description of what it was?

# Rescue, 1940 (A poem for Sarah)

- Read the poem, 'Rescue, 1940 (A poem for Sarah)'.
- Highlight and label all of the poetic devices you can find in the poem. Consider if it uses any of the following:

- ☐ Repetition
- ☐ Alliteration
- ☐ Similes and metaphors
- ☐ Personification
- ☐ Rhyming
- ☐ Powerful verbs and adjectives
- ☐ Any other devices you can find

# Have a go...

- Choose one of the pictures from the photo pack to write a verse about using the same structure with the opening "Air Raid .." lines.