



### Details with regard to funding

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£18,700
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£18,700
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£18,700

### Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.          N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.  <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.          Please see note above</p>	51%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?          Please see note above</p>	35%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	49%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No
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### Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2022/23	<b>Total fund allocated:</b>	<b>Date Updated:</b> May 2023		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Increased levels of fitness and activity.</li> <li>Greater engagement in physical activity amongst children.</li> <li>Greater structure to play activities in the playground.</li> </ul>	<ul style="list-style-type: none"> <li>Offer extra-curricular sports clubs free of charge to children on three afternoons after school a week (Tuesday, Wednesday and Friday).</li> <li>Increase the range of the PE offer to include dance and gymnastics in KS2.</li> <li>All children receive at least one physical education session each week with coaches from Newcastle United Foundation.</li> <li>Forest School offer to all pupils in EYFSS, KS1 and in a pure Year 3 class.</li> <li>Children from Year 1 to Year 6 have access to the school field during play times with a range of sports equipment freely available for use, with the sports equipment made</li> </ul>	£1,100	<ul style="list-style-type: none"> <li>All children in school had access to at least one physical education session with Newcastle United Foundation over the course of the academic year.</li> <li>Pupil voice, particularly in KS2 gives evidence of children's enjoyment and engagement in the PE curriculum offer</li> <li>Extra-curricular sports clubs led by Newcastle United Foundation and local coaches were offered free of charge and had a full capacity uptake.</li> <li>Sports club on a Friday lunchtime, run by NUF staff has been well attended and NUF staff have prioritized</li> </ul>	<ul style="list-style-type: none"> <li>NUF to continue to offer at least one session per child per week.</li> <li>Expand the offer of after school clubs to include dance and gymnastics in the spring.</li> <li>Continue to prioritise children who are at risk of not receiving 30 minutes of physical activity a day for membership of after school sports clubs.</li> </ul>

	<p>available changing throughout the year (e.g. tennis rackets in the summer) .</p>		<p>and encouraged children who would benefit from additional physical activity.</p> <ul style="list-style-type: none"> <li>● All children in KS2 have regularly walked for their swimming lessons rather than take a coach which has increased their weekly physical activity (a total distance of approximately 2 miles)</li> <li>● All children in KS1 and Early Years have taken part in Forest School sessions and pupil voice indicates that these are positive and memorable experiences for children.</li> <li>● Dance and athletics lessons were delivered to all children in KS2. Engagement levels were high and children spoke positively about their experiences.</li> <li>● Least active / DA children have had the opportunity to take part in rugby and tennis festivals. Children in UKS2 have competed in football and cricket tournaments.</li> </ul>	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				59%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>PE and Sport coordinator to oversee and coordinate whole-school approach to PE and sport.</li> <li>Increased profile for PE and Sport around school.</li> </ul>	<ul style="list-style-type: none"> <li>All sports club letters emailed home and competitions / festivals entered.</li> <li>Provide a range of competitive and non-competitive sporting activities throughout the year between year groups and with other schools.</li> <li>Competitive intra-school sports days delivered.</li> <li>Attend a cricket competition with the aim to qualify for the finals.</li> <li>Newcastle United Foundation specialist provision booked for the academic year.</li> </ul>	£11,000	<ul style="list-style-type: none"> <li>All letters to clubs and sporting events emailed home to parents, including which days children will have PE in a given half-term.</li> <li>Pupil voice consistently shows that children engage well and enjoy the PE curriculum</li> <li>Silver School Games Mark award for 2022-23</li> <li>Sports notice board created in LKS2 corridor.</li> <li>Children had the opportunity to take part in regular, age appropriate competitive games within their PE lessons.</li> <li>Specialist coaches delivered PE curriculum alongside teachers. Teachers observe the specialist coaches to learn techniques and teaching</li> </ul>	<ul style="list-style-type: none"> <li>Continue to increase the uptake of inter-school competitions.</li> <li>Re-establish a school sports team (initially football)</li> </ul>

			methods for PE especially sports / techniques they are not familiar with.	
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				3%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>• Focused teaching and development of key skills within PE lessons, led by a specialist coach from Newcastle United Foundation.</li> <li>• Teachers to observe the teaching of these skills.</li> </ul>	<ul style="list-style-type: none"> <li>• Teaching staff to work alongside NUF staff during class PE sessions to develop their practice and skills in a range of games/PE disciplines.</li> <li>• CPD sessions with NUF booked for 2023/24.</li> </ul>	£600	<ul style="list-style-type: none"> <li>• Greater variety of activities experienced within lessons; these tended to be skills based. Teaching staff were given the opportunity to observe the specialist teaching in PE sessions on a weekly basis.</li> <li>• PE lessons in dance and gymnastics delivered across all key stages, rather than historically just KS1. This allowed teachers to observe new skills and techniques.</li> <li>• Level of challenge in sessions increased, especially for the more-able.</li> </ul>	<ul style="list-style-type: none"> <li>• Teachers to attend NUF CPD sessions to enhance skills and confidence.</li> </ul>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				28%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>• Greater variety of activities experienced within lessons.</li> <li>• Integrate adventurous activity into the KS2 curriculum: Yr4 and Yr6 residential, Y5 adventurous activity day</li> <li>• All children in KS2 to have access to age appropriate, competitive sports.</li> </ul>	<ul style="list-style-type: none"> <li>• Book NUF specialist provision for PE sessions.</li> <li>• Book additional dance and gymnastics lessons.</li> <li>• Book Tom Vickers for additional KS2 cricket sessions.</li> <li>• Provide further opportunities for adventurous activities in KS2 led by experts: Yr4 and Yr6 residential, Y5 water sports day</li> <li>• Offer bike ability to children in UKS2.</li> <li>• Less competitive and least active children to attend non-competitive 'festival' events run by School Games.</li> <li>• Increase the range of sports offered throughout the school.</li> </ul>	£5200	<ul style="list-style-type: none"> <li>• Specialist coaches from Newcastle United Foundation delivered a high quality, skills-based PE curriculum, 2 days per week. Learning and progress was accelerated in those lessons. They were then able to apply the skills they had learnt to other PE sessions.</li> <li>• Local cricket coach Tom Vickers delivered cricket sessions to LKS2 and UKS2 during the summer term, as well as a well-attended after-school club. A girls and a mixed team from Swansfield entered the partnership cricket competition and both teams won 1<sup>st</sup> place, going on to represent school at the regional finals.</li> <li>• All Year 5 children took part in Level 1 Bikeability training, increasing their confidence in</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to develop links with local external coaches and clubs.</li> <li>• Increase the range of sports offered throughout the school.</li> <li>• Encourage children who have had Bikeability training to cycle more to school, using their knowledge from their Bikeability sessions.</li> <li>• Continue to develop our offering of adventurous activities in KS2.</li> <li>• Target clubs and other opportunities for vulnerable children and groups.</li> </ul>

			<p>riding a bike.</p> <ul style="list-style-type: none"> <li>• Least active / SEND children in LKS2 attended rugby and tennis festivals.</li> <li>• Children in Year 3 visited Clarty Commandos to take part in adventurous activity days. Children were given the opportunity to safely take risks, work as part of a team and develop their resilience.</li> <li>• Children in Year 4 visited Ford Castle for a 3 day, adventurous activity residential using ziplines.</li> <li>• Children in Year 5 visited Druridge Bay for a day learning how to use paddle boards and kayaks.</li> <li>• Children in Year 6 were given the opportunity to attend a 3-day adventurous activity residential trip.</li> </ul>	
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<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				4%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

<ul style="list-style-type: none"> <li>● Enable children to participate in sporting competitions (travel, equipment, equal access)</li> <li>● Subscribe to School Games and competition fees.</li> <li>● Attend a range of competitive and non-competitive sporting activities throughout the year between year groups and with other schools.</li> </ul>	<ul style="list-style-type: none"> <li>● Arrange transport for competitions outside of Alnwick and ensure equality of access to places on sporting teams</li> <li>● Subscription to School Games and competition fees.</li> <li>● To attend a range of competitive and non-competitive sporting activities throughout the year between year groups and with other schools.</li> </ul>	<p>£800</p>	<ul style="list-style-type: none"> <li>● We competed in two external sporting competitions this year (tennis and cricket). Our girls and mixed cricket teams won 1<sup>st</sup> place in a partnership competition, going on to represent school at the regional finals in Stocksfield.</li> <li>● NUF coach staff held football matches during lunchtimes for children in KS2 in the summer which were well attended.</li> <li>● Competitive Sports Days were held for children in Early Years, KS1, LKS2 and UKS2. These had a focus on personal challenge (Early Years and KS1) as well as being competitive (KS2).</li> </ul>	<ul style="list-style-type: none"> <li>● Continue to broaden opportunities for children to compete against others and themselves.</li> <li>● Continue to compete in inter-school competitions.</li> <li>● Retain engagement amongst children and target less-engaged / DA groups.</li> </ul>
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Signed off by	
Head Teacher:	Anne-Marie Grimes
Date:	24 <sup>th</sup> July 2023
Subject Leader:	Craig Warburton
Date:	20th July 2023
Governor:	Angela Jeffries
Date:	24 <sup>th</sup> July 2023