

EYFS Long Term Plan Themes

	Pre-School Cherry Class	Nursery Apple Class	Reception Pear and Plum Class
The focus at heart of our curriculum	Being introduced to new vocabulary and supported to use this in communication and exploration		
	<ul style="list-style-type: none"> ● Naming and talking about what I see. ● Exploring 'who', 'what' and 'where' in words and gestures 	<ul style="list-style-type: none"> ● Exploring and finding answers to 'why' ● Starting conversations about the themes I'm exploring and saying what I think ● Explaining my thinking and ideas in short sentences 	<ul style="list-style-type: none"> ● Asking questions to find out more ● Saying what I think and describing in clear sentences ● Connecting ideas within my learning ● Explaining how and why things are happening
Autumn 1	All about me Celebrating my family My body My interests What I see outside - (Autumn) A vehicle of exploration.	All about Me Finding out about Farms and Harvest Autumn	Myself my world and feeling fine Harvest and how our food is made Signs of Autumn change Plum Addition: Exploring transport
Autumn 2	Celebrations and traditions with my family - including Christmas and Bonfire night The story of the gingerbread man What I see outside -(Autumn/Winter) A vehicle of exploration.	Bonfire night and Christmas - what do we celebrate? How do we celebrate? Why do we celebrate? Enjoying the stories of Julia Donaldson	Festivals and celebrations: bonfire night, Diwali and Christmas Comparing how we celebrate Hibernating animals Night and Day differences

<p>Spring 1</p>	<p>All about me (New intake)</p> <p>Celebrating my family (New intake)</p> <p>My interests</p> <p>The Story of Goldilocks and the Three Bears</p> <p>What I see outside - (Winter) A vehicle of exploration.</p>	<p>Winter - What happens in winter and how is this different from other seasons</p> <p>Birds - why do we need to help them and how can we do this?</p>	<p>Winter and weather change - What can we expect and how does this compare to other seasons?</p> <p>Birds and animal adaptation</p> <p>Winter memories and traditions - finding out information about the past from our family members</p> <p>Plum Addition: Exploring recycling and reusing through junk modelling</p>
<p>Spring 2</p>	<p>The story of Jack and the Beanstalk</p> <p>Mothers Day</p> <p>What I see outside - (New life) A vehicle of exploration.</p>	<p>People Who Help Us - how do they help us? What do I know about these special people?</p> <p>Spotting the first signs of spring</p> <p>Celebrating Easter</p>	<p>My Family and your family (contrasting with our friends in Uganda)</p> <p>People Who Help Us in our local community</p> <p>Spring and signs of new life</p> <p>Easter traditions and celebrations</p>
<p>Summer 1</p>	<p>All about me (New intake)</p> <p>Celebrating my family (New intake)</p> <p>Creepy crawlies</p> <p>Sowing and planting</p> <p>The Story of the Ugly Duckling</p> <p>What I see outside - (Spring) A vehicle of exploration</p>	<p>Spring has sprung! Explaining the changes that I see</p> <p>Planting and growing in our garden</p> <p>Minibeasts</p>	<p>Life cycles of plants and animals</p> <p>Growing our own food</p> <p>Minibeasts and habitats</p> <p>Around our town - exploring with maps, finding out new things and explaining what I know</p>

<p>Summer 2</p>	<p>Summer with my family</p> <p>Traditional games/sports</p> <p>What I see outside - (Summer) A vehicle of exploration</p>	<p>Seaside and under the sea</p> <p>What happens in summer?</p> <p>Healthy eating - explaining what I know</p>	<p>The human body and keeping fit and healthy</p> <p>Looking after our land and seas in my community and beyond</p> <p>The seaside and summer time in Northumberland</p>
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