

## Music (Charanga)

Our music learning this half term is the theme 'everyone' and we will be enjoying singing along to a variety of songs-we are family, Thula Baba- a South African Iullaby, ABC, Conga and Mozart's Horn Concerto no 4 - Rondo. We will be continuing to develop our ability to keep rhythm and maintain a beat. We will be enjoying a wider range of nursery rhymes.

## Read, Write, Inc

We have made such great progress in Autumn term! Lets keep it up! This half term we will continue to consolidate set one sounds by reading them with speed, those who are ready will practice writing three letter words and others will begin their journey in writing a simple sentence.

Don't forget, fluency is key! When you are reading at home with your child, the aim is for them to read with speed! Even though they can read a word, the aim is to sight read by learning to "fred in your head". If you would like support with this, please ask your class teacher.

This half term we will continue developing our ball skills. We will be perfecting our target practice as well as learning strategies to perfect our aim. We will also be playing lots of fun warm up games and talking about the importance of keeping fit and healthy.

R.E.

why is the word 'God' special to Christians? We will be exploring what the word 'God' means and finding out which people believe in

> We will also begin to think about what Christians and other people (including non-religious) think about the world and how we should treat it?

## PHRSE

(Jigsaw scheme) This half term we will be focussing on 'Dreams and Goals'. We will think about challenges, never giving up. , and obstacles.

Maths

In our maths learning this half term we will be developing our understanding of numbers to 5 with focus on subitizing, representing each number and learning our number bonds. By the end of reception we want all children to be fluent in reciting their number bonds. For example, 1+4=5,

2 + 3 = 5 or 5 - 3 = 2. As children build up their confidence with numbers to 5, we will begin to think about numbers 6,7,8.

Prior Learning

Children have previously explored
their immediate environment by
their immediate environment by
thinking about what they can see in
thinking about what they real see in
thinking about what they can see in
thinking about what they can see in
thinking about what they can see in
front of them with a particular
front a particular
emphasis on change in weather and
emphasis on change in weather and
garden birds. They explored how to

We will be thinking about what we can see, hear and feel in the winter here adapt to the colder temperatures learning about how animals use colder season.

Icy experiments
We will be curious learners this half
term as we carry out some Wintery
experiments. We will think about how
polar bears and penguins use their
blubber to keep them warm and we
will think about what makes ice
melt!
We can't wait!

Winter around the world-Arctic and Antarctica

After thinking about Winter in the UK,
we will think about Winter in the Arctic
and Antarctic. What do the landscapes
look like, what animals live there, how do
they survive in such freezing
temperatures.













