

Joe's School Timetable

Monday	Tuesday	Wednesday	Thursday	Friday
Latin	Ancient Greek	Fox hunting	Antique furniture appreciation hour	Medieval poetry reading
Straw Hat wearing	Croquet	Flower arranging	Range Rover tyre changing class	History of wearing corduroy
Play time				
Royal studies	Pheasant shooting	Conversing about the weather	Discussion of whose daddy is the richest	Topiary class
The study of etiquette	Being beastly to servant class	History of cricket	Competition: who is best friends with Prince Harry?	Classical sculpture appreciation class
Show-jumping	Mandolin level 3	History of the brogue	Learning to talk posh	Sporting in the party pages of The Tatler
Lunch time				
Ballroom dancing	History of tweed	Playing Stately Home Top Trumps	Rowing club	Duck hunting
Debating society	Nose in the air hour	Reading Harper’s Bazaar	Debating society	Billiards
Scone eating	Learning to step over homeless person as you leave the opera	Ballet appreciation class	Chess	Classical music appreciation afternoon
Bow-tie tying		Top-hat polishing	The study of coats of arms	
End of school – start of after school clubs (compulsory)				
Punting and Polo	Finding your way out of a maze	Fencing with swords	Lecture: How to talk loudly in restaurants	Dinner party discussion topic class

Timetable for _____ school

Monday	Tuesday	Wednesday	Thursday	Friday

Teachers' Catchphrases

At number 10 – “Walk, don’t run!”

A non-mover at 9 – “Are you chewing?”

Up three places to 8 – “I can still hear talking.”

A former no. 1 now at 7 – “It doesn’t need discussion.”

A new entry at 6 – “How many times do you need to be
told?”

Down one place to 5 – “Watch your spelling!”

Another non-mover at 4 – “I will not tolerate litter!”

New at 3 – “Do you want to pass your GCSEs?”

Just missing the top spot at 2 – “Would you do that at
home?”

And still at number 1 – “It’s not just yourself you’ve let
down, it’s the whole school.”

Teachers' Catchphrases – Types of sentence

- “Walk, don’t run!” = command
- “Are you chewing?” = question
- “I can still hear talking.” = statement
- “It doesn’t need discussion.” = statement
- “How many times do you need to be told?” = question
- “Spelling!” = exclamation
- “I will not tolerate litter!” = exclamation
- “Do you want to pass your GCSEs?” = question
- “Would you do that at home?” = question
- “It’s not just yourself you’ve let down, it’s the whole school.” = statement

