



# Curriculum Information

## Sycamore, Rowan and Larch

Produced by:

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[www.swansfieldpark.northumberland.sch.uk](http://www.swansfieldpark.northumberland.sch.uk)



## Our topic for this term is Total Black Out

Welcome back to the summer term everyone! I'm sure it has been a very strange Easter holiday but at least the sun shone for a lot of the time and it was pleasant to be outside! We'd like to begin by saying 'Well Done' and 'Thank You' to everyone who has supported their child with the Upper Key Stage 2 Home Learning Tasks following our school closure. We appreciate that this has been a very different way of approaching your child's learning journey and for many of you, home-schooling is just one of the many jobs that you face on a daily basis.

We will continue to write a class blog every Monday, informing you of the activities that we would like your child to work through during the course of the week. Within our weekly blogs, we will also be identifying activities and work that we would like the children to email us. This is so that we can provide them with important, personalised feedback on a weekly basis as well as continue to identify their next learning steps with them. In doing so, we hope that the children will not only retain the important knowledge, skills and understanding that they have all worked so hard to gain so far this academic year, but that they will also continue to progress and be prepared for the curriculum that awaits them when schools are allowed to reopen.

To help the children remain motivated and positive, we have created home learning galleries within our class pages on the school website. We will use these to showcase and celebrate the fabulous work that the children are doing on a weekly basis so please encourage your child you send us lots of photographs. Each week, we will also be identifying a child in each class to receive a Star of the Week certificate, just like we would if we were in school. Mrs Smith will announce these in her weekly blog and class teachers will send electronic certificates to children's school360 accounts as well as allocate School360 points.

**Total Black Out** is our fabulous topic for the summer term. As we continue to find ourselves working from home, we have identified three aspects of the topic that we feel can be effectively delivered and resourced remotely, each of which we have outlined below. We will begin to set work for these curriculum areas as of Monday 4<sup>th</sup> May:

### **History** - World War II and the Battle of Britain

The children will learn how and why World War II began, understanding which countries were axis or allies. They will investigate key events from World War II and be able to order events on a timeline. To help the children to understand what life was like during WWII the children will learn about when, where and why children were evacuated in World War II, rationing and the role of women.

### **Art and Design** - Propaganda Posters

The children will research and explore the designs and features of Propaganda Posters from World War II. They will then progress to using pencil and sketching skills to design their own posters, paying particular attention to style, colour and fonts.

### **English** - World War II Poetry

During this unit of work, the children will explore a variety of poems written during or about World War II, looking at verse structure, rhyme and repetition They will identify different literary features including personification. They will be able to give human characteristics (personification) to a given image before moving onto planning, writing and editing their own WW2 poems.



## **Other subjects:**

### **Science - Diet and Exercise**

The children will begin this topic by identifying and naming the different parts of the human circulatory system as well as describing the functions of its main parts. The children will then learn how diet and exercise impact on the human body and secure their understanding of this by designing and carrying out an experiment to investigate the effect of different types of exercise on their own circulatory system.

### **Mathematics:**

Each week, the children will continue to be set a selection of maths tasks, many of which they are familiar with and can complete independently. These will include Big Maths challenges, a selection of pages in their Schofield and Sims books and Arithmetic questions. It is also important that the children continue to access Times Table Rock Stars each week to remain fluent in their recall of multiplication and division facts.

In addition to the above the children will also be introduced to several new objectives:

#### **Sycamore**

**Fractions** (comparing and ordering, adding and subtracting, recognising and converting mixed numbers into improper fractions and vice versa)

#### **Rowan and Larch**

**Geometry** (illustrate and name parts of a circle, including radius, diameter and circumference and know that the diameter is twice the radius, recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles)

**Statistics** (interpret pie charts & line graphs and calculate and interpret the mean as an average)

*For specific learning objectives and coverage in English and Maths, please look at the Summer Term planning document on the school website within your child's class page.  
This will detail the coverage for the whole Summer Term.*

### ***And finally, from the Upper Key Stage 2 team...***

Thank you once again for all of your support and positive comments at this challenging time. We really do hope that we will be able to welcome the children back into school before the end of the school year, however, at the moment, we have no idea about the timing of this.

If you have any queries or questions, please just get in touch, it's lovely to hear how you are all getting on and we are always here to help.

Take care and stay safe everyone!

Mrs Murdy

Miss Back

Mrs O'Connell

