

Pupil Premium

2021 - 2022



Context

School is allocated, by the government, a sum of money each year to address the current underlying inequalities between disadvantaged children and their peers.

For the 2021 /22 financial year (based on the January 2021 census) this amount is £1345 for each child eligible for Free School Meals (FSM), £302 for early years pupil premium, £2345 for children adopted from care with an additional £310 for each child with a parent in the armed services.

At Swansfield Park Primary School this sum comes to £86,900. Currently 22% of our pupils attract Pupil Premium payments.

Schools are free to spend the Pupil Premium as they see fit, but are accountable for the success of their chosen expenditure.

- We ensure that teaching and learning opportunities address the needs of all of the pupils.
- We ensure that necessary, challenging provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of disadvantaged pupils are appropriately assessed and addressed.
- We recognise that there are disadvantaged pupils who do not qualify for Free School Meals, the Forces Premium or Pupil Premium Plus. We allocate resources to support any group or groups of children we have identified as being disadvantaged or vulnerable.
- Pupil Premium funding follows identified needs. This may mean that not every child who receives Free School Meals will be in receipt of Pupil Premium funded interventions all of the time.
- We recognise that not all pupils who receive the Pupil Premium Grant experience disadvantage at school. However, we ensure that more able children receive support to access appropriately challenging, motivating and enriching learning experiences.

We have used the Sutton Trust/ EEF toolkit to inform our decisions about the effectiveness of each approach/ intervention.

Most of these interventions have a focus on learning; a number have a focus on social and emotional development and there is some focus on the enrichment of the curriculum.

We have identified the needs of this group in the following ways and spent our funding as described in the table attached.

Planned Expenditure 2021/22

Allocation	What we plan to do	Why	Desired Outcome	Evaluation
£8,000	Early Years Support			
	Provide dedicated sessions to develop core skills (communication and language, PSED, physical development and mathematics).	Following two extended periods of lockdown, our assessments show that children's progress in these core areas is frequently not in line with age related expectations.	Pupil premium children are not disadvantaged by COVID 19 lockdowns and will still achieve a good level of development by the end of the early years foundation stage.	
£2,000	Communication and Language through Play			
	Chatterbox Play sessions to be funded at Tic Toc through the Summer holiday to reinforce and continue to develop communication and language skills in preparation for year 1.	EFF evidence shows that poor speech development can have a long term impact on learning. The language and communication skills of children in reception through school assessments post lockdown indicate that they may not have the skills necessary to access the key stage 1 curriculum.	All children have progressed towards having the language and communication skills necessary to access the year 1 curriculum. Continued delivery of SALT action plans.	
£5,000	Phonic Development			
	Employ teaching assistants to deliver Read, Write Inc; paired and additional reading sessions.	Evidence demonstrates that intensive tuition in small groups is very effective, particularly when pupils are grouped according to current level of attainment or specific need.	All children achieve the year 1 phonic check.	
£5,000	Learning Plus			
	Additional learning time, before or after the school day is offered to pupil premium children in key stage 2 through our Learning Plus programme.	Evaluations have shown that a number of pupil premium children are not routinely engaging with homework tasks of our blended learning offer and are therefore not securing basic skills.	All key stage 2 children have secure basic skills and can access our broad and ambitious curriculum.	

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Allocation	What we plan to do	Why	Desired Outcome	Evaluation
£12,000	Financial Support			
	<p>Subsidise residential and educational visits, out of hours activities, music and swimming.</p>	<p>All children are entitled to benefit from the rich opportunities that our school provides both through and beyond our ambitious curriculum. Through the offer of financial support, this will be available to all pupil premium children.</p> <p>We acknowledge that being involved in extra-curricular activities may increase attendance and enjoyment of school life.</p> <p>Funding out of hours placements can help to maintain family well-being during holiday periods.</p>	<p>Children look forward to and value the opportunities to excel in school in non-academic as well as academic contexts.</p> <p>100% of pupils able to swim 25m.</p> <p>Children participate in extra-curricular activities and develop the transferrable skills of communication, teamwork, coordination, concentration and rehearsal or practice.</p> <p>The offer of financial assistance has ensured that all pupil premium children have had the opportunity to engage with educational/residential visits.</p> <p><i>Financial assistance has supported family well being during holiday periods.</i></p>	
£4,000	Mathematics Provision			
	<p>In line with the school's mastery approach to mathematics teaching, teaching assistants will be deployed to support inclusive mathematics lessons based upon the DfE Ready to Progress criteria.</p>	<p>Evidence demonstrates that inclusive mathematics teaching is very effective, particularly when pupils in mixed ability groups where children are able to explain concepts to their peers and benefit from listening to the explanations of others.</p>	<p>All children achieve expectations or master the curriculum for their year group in maths.</p>	
£4,800	Third Space Intervention			
	<p>Targeted provision for year 6 pupil premium children.</p>	<p>Ensuring that pupil premium children access support to maximise potential by the end of year 6</p>	<p>Pupil premium children achieve ambitious targets.</p>	
£15,000	Learning Mentors			
	<p>Employ learning mentors to support pupil premium children within key stage 1 and 2.</p>	<p>Identified children need additional support in school to ensure that they are organised and ready to learn, secure basic skills, have frequent opportunities for reading and receive the pre-teaching of key concepts and vocabulary. In addition, identified children will receive opportunities to deepen and apply their skills across the curriculum.</p>	<p>Pupil premium children achieve ambitious targets and demonstrate high levels of engagement and well-being.</p>	

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Allocation	What we plan to do	Why	Desired Outcome	Evaluation
£10,600	Intervention Teacher			
	Employ a supernumerary teacher to support pupil premium children within key stages 1 and 2 to access the age appropriate curriculum and work at the expected level.	The EEF has identified strategies which have the most impact on pupil's learning such as metacognition and mastery which delivered on a one to one basis with children receiving quality feedback will accelerate learning and enhance literacy and numeracy skills.	Pupil premium children achieve ambitious targets and demonstrate high levels of engagement and well-being.	
£5,000	Summer School			
	Provide targeted learning activities for key stage 2 pupils during the summer holiday.	Ensuring that pupil premium children access on-going education to maintain behaviour for learning and basic skills.	Children remain on track to achieve ambitious targets.	
£2,000	SATs Preparation			
	Targeted provision for year 6 pupil premium children.	Ensuring that pupil premium children access support to maximise potential in year 6.	Pupil premium children achieve ambitious targets.	
£3,000	Parent Support			
	<p>Run "Working Together" support programme.</p> <p>Possibility of EY-KS1 group and Y3-Y6 group in order to deliver a time specific, age appropriate programme with a weekly theme.</p>	<p>Our Strategic Plan sets out a commitment to family well-being and engagement. This parent programme offers practical and age appropriate support to all pupil premium children and their families.</p> <p><i>Our parenting group was established with support from the LIST team and is a weekly drop in session for parents. The focus being the promotion of positive family relationships through shared learning activities</i></p>	Trusted relationships are developed between families and school and parents feel empowered to support their children.	
£4,500	Forest School			
	Targeted provision for all pupil premium children with a forest school leader within our outdoor environment.	For our children to have the opportunity to secure and apply their basic skills beyond the classroom, to build resilience, independence and experience success when working as part of a team.	Pupil premium children achieve ambitious targets and demonstrate high levels of engagement and well-being.	
£6,000	Thrive			
	Introduce, establish and implement a whole school approach to support the social and emotional needs of pupil premium children.	Our strategic plan sets out our commitment to ensuring that children are socially and emotionally resilient. Following the COVID crisis a more robust and consistent whole school approach to delivering this support is needed particularly to support our more vulnerable children.	All pupil premium children are socially and emotionally resilient and able to focus on learning.	