Hi there everyone, I hope you all had a good weekend.  Thank you for your great contributions last week.  As always, I loved seeing all that you got up to in your learning at home.  I hope that the children all enjoy seeing their pictures and work in the gallery. Don't forget to get in touch if you need a bit of guidance or support with any of the activities or if your son or daughter is finding it hard to work at home.  I think we'll all have experienced a bit of this over the last few weeks.  But, if it's starting to become an issue, let me know and I'll try to help. So, without any further a-do, let's crack on with the learning for this week!

**Read Write Inc:**

As last week, I have attached a ditty and activity for each day.  I've introduced a new sound to the children **oi - spoil the boy**. This appears in our Tuesday session!  Or, you're welcome to follow the daily lessons online at:

<https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ>

It's 10.00am for Mrs Vicky, Mr Rose and my group and 10.30am for Mrs Snowdon's group.

Don't forget that the RWI sounds packs that I gave out at parent consultation meetings will be really handy for going over sounds and green words.

Enjoy!

**Mathematics:**

So, this week we're doing lots more halving and even some quartering. It's really important that the children understand that **to half, we divide into two equal parts/amounts and to quarter, we divide into 4 equal parts/amounts.**

So, here are some activities to try:

**Monday:**

Look at the shapes on the Monday halving sheet that I've attached.  Or, if you don't have a printer, just draw some.  Get your child to cut them out and sort them into those that can be halved and those that can't be halved.  Do this by folding and/or cutting and the important learning point is: ***It can be halved because each part is the same or it can't be halved because each part is not the same***. It's really important that the children verbalise this to you.

**Tuesday:**

Let's investigate halving numbers up to 10!  I've attached a couple of sheets with numicon pieces on but if they're tricky to print - just draw your own!  Give them to your child and get them to cut them and sort them into numbers that can and can't be halved.  Or, just use 10 blocks or lego bricks.   You could record this in a little table similar to this:

|  |  |
| --- | --- |
| Numbers I can half | Numbers I can not half |
|   |   |

Once you set this task up, your child should be able to get on and complete on their own.

Then, once finished, encourage your child to explain why numbers 1, 3, 5, 7 and 9 can't be halved.  Often in class we talk about the **'odd bit on the top'** which makes the number 'odd' and stops it from being halved.

**Wednesday:**

Spend a little bit of time working practically with blocks, pencils, grapes, stones, shells or anything similar.  Put out groups of objects in a regular formation (in rows - for example 2 rows of 4, 3 rows of 3 etc. ).  See if your child can become confident at recognising half of the group, you could use a strip of paper so that they can place a half line in and see if the quantity is the same on both sides.

Then put out a few groups that can't be halved.

**Thursday:**

Let's have a go at quartering.  Can you draw out a square on a piece of paper?  Cut it out and fold it in half and half again.  **Open it out and look at the 4 pieces, the quarters.**Then let you child have fun decorating the 4 quarters.  What else can you find to quarter?  **Remember, all 4 pieces have to be the same.**

**Friday:**

Let's have a bit of a creative day today.  You can use the butterfly sheet attached or draw one of your own.  Can you make each half of the butterfly this same?  You can introduce the children to the word symmetrical.  I'd love to see your beautiful butterflies!

 **Year 1s**

All of the above is supported by the White Rose maths materials found at the link below. There are activities that you can do on screen or print off.

<https://whiterosemaths.com/homelearning/>

You'll need to go into Year 1 and it's the activities for Week 2, week beginning 27.04

Have fun!

**Topic Ideas:**

This week, as well as continuing our garden growing theme, I'd like to think about life cycles.  In particular, I'd like to look at the life cycle of a butterfly.  I've attached a PDF of the life cycle if you want to share it with your son/daughter.  Equally, this can be done through sharing a story such as the Hungry Caterpillar or just by talking together.

Jobs:

1.  **Make a picture of the life cycle of a butterfly.** I've attached a template but you could easily make your own and that would probably be more interesting.  You could also add some labels or captions to explain the process.  You can use the word chrysalis, cocoon or pupa. For a challenge, can you find out about the life cycle of another creature, such as a frog?

2. **Make your own butterfly garden with natural materials you find in your garden or on a walk.** I've attached an example.  I made mine on a piece of blue fabric but you could use a piece of paper or a plain T-Shirt. I'd love to see what you make!

3. There are many types of beans that can be grown.  **Can you find out at least 3 different types of bean** (jelly beans don't count!).  How many different beans have you tried?  Which ones do you like?  Which are your favourite?

I hope you enjoy all of these activities.

I've attached this blog as a word document in case it's easier to print it off like that.

Remember, do what you can and the most important thing is to remain happy and healthy.

Have a good week, I look forward to hearing from everyone.

Mrs G