

Warm-Up Challenge

Week 7 – Home Learning

Flashback 4

Year 5 | Week 7 | Day 1

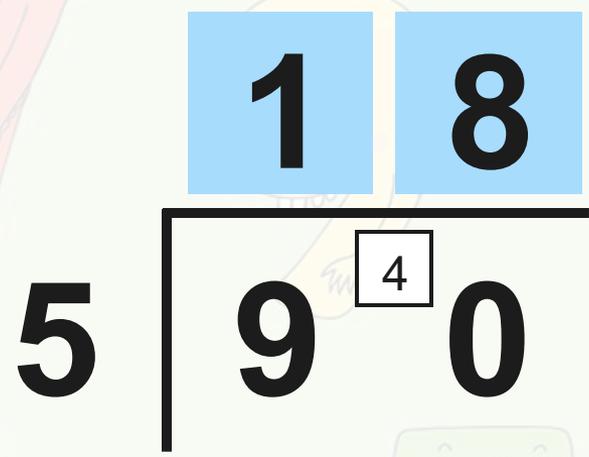
- 1) Work out $\frac{3}{5} + \frac{7}{20} + \frac{1}{10}$
- 2) Add $\frac{1}{5}$ and $\frac{1}{10}$
- 3) Write $\frac{29}{6}$ as a mixed number.
- 4) Add together 724 and 879



Teaching Input:

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$$90 \div 5 = 18$$

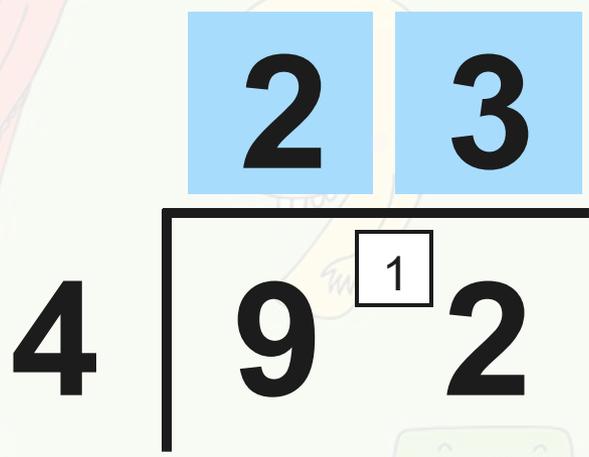


How many 5s are there in 90?

Teaching Input:

Week 7 – Home Learning

$$92 \div 4 = 23$$



How many 4s are there in 92?

Teaching Input:

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$$145 \div 5 = 29$$

0 2 9

$$\begin{array}{r} 5 \overline{) 145} \\ \underline{5} \\ 14 \\ \underline{10} \\ 45 \\ \underline{45} \\ 0 \end{array}$$

1 4

How many 5s can I fit in 145?

Teaching Input:

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$$670 \div 5 = 134$$

1 3 4

$$\begin{array}{r} 5 \overline{) 670} \\ \underline{5} \\ 17 \\ \underline{15} \\ 20 \\ \underline{20} \\ 0 \end{array}$$

How many 5s are there in 20?

Teaching Input:

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$$362 \div 2 = 181$$

	1	8	1
2	3	6	2

Diagram illustrating the long division of 362 by 2. The quotient 181 is shown above the dividend 362. The first step shows 2 dividing 3 to get 1, with a remainder of 1. The next step shows 2 dividing 6 to get 3, with a remainder of 0. The final step shows 2 dividing 2 to get 1, with a remainder of 0.

How many 2s are there in 362?

Teaching Input:

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$$608 \div 2 = 304$$

	3	0	4
2	6	0	8

How many 2s are there in 608?

Teaching Input:

Week 7 – Home Learning

$$642 \div 3 = 214$$

2 1 4

$$\begin{array}{r} 3 \overline{) 642} \\ \underline{6} \\ 04 \\ \underline{03} \\ 12 \\ \underline{12} \\ 0 \end{array}$$

How many 3s are there in 6?

Teaching Input:

Week 7 – Home Learning

$$512 \div 4 = 128$$

1	2	8
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$$\begin{array}{r} 4 \overline{) 512} \\ \underline{4} \\ 11 \\ \underline{8} \\ 32 \\ \underline{32} \\ 0 \end{array}$$

How many 4s are there in 512?

Teaching Input:

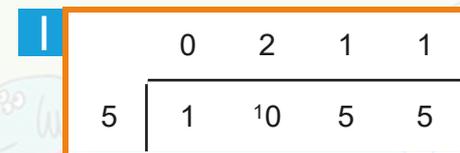
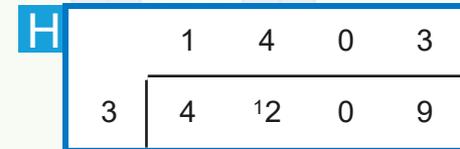
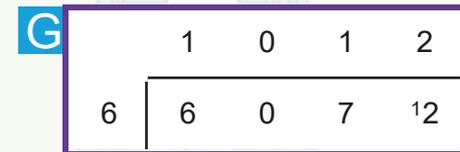
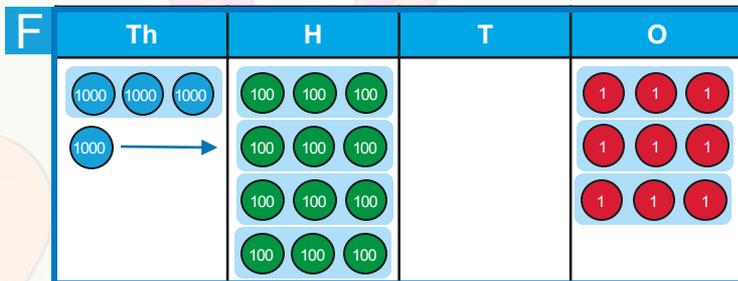
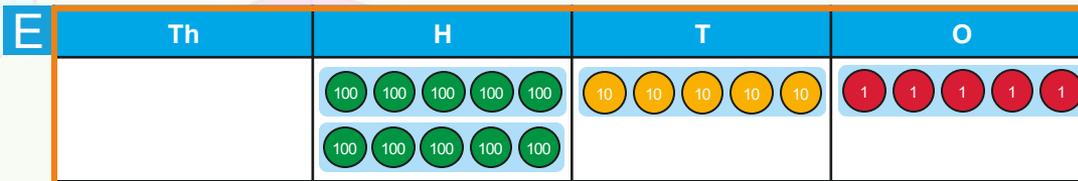
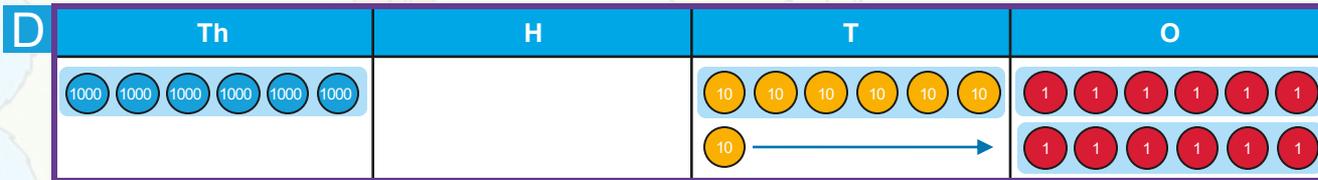
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Match each division question with its place value representation and short division calculation.

A $4209 \div 3 = 1403$

B $1055 \div 5 = 211$

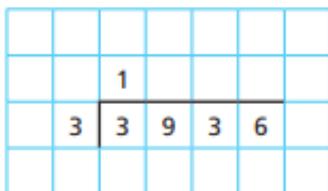
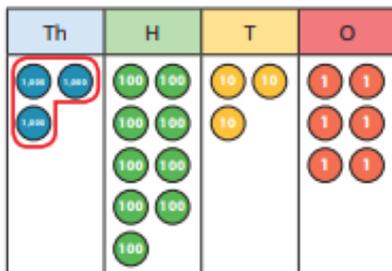
C $6072 \div 6 = 1012$



Independent Activity: Now grab a pen and paper and see how many questions you can answer

- 1 a) Circle the groups of 3 to help you complete the sentences and calculation.

The first step has been done for you.



There is group of 3 thousands.

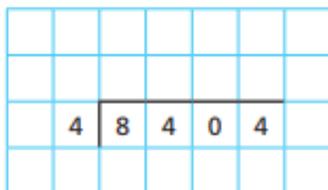
There are groups of 3 hundreds.

There is group of 3 tens.

There are groups of 3 ones.

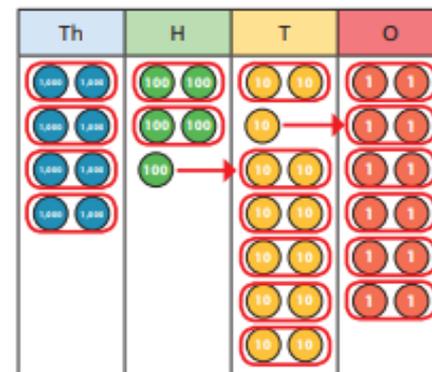
$3,936 \div 3 =$

- b) Use a place value chart to work out $8,404 \div 4$



- 2 Use a place value chart to work out the divisions.

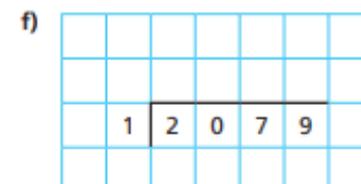
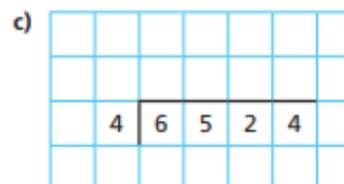
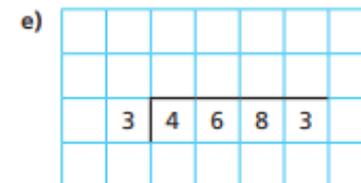
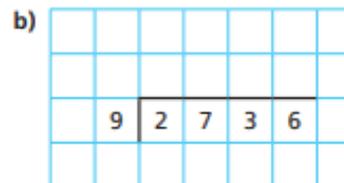
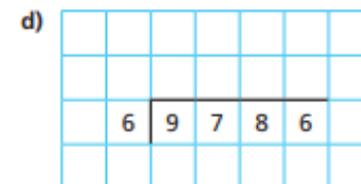
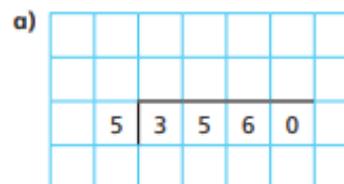
a) $8,532 \div 2$



b) $5,296 \div 4$

c) $6,078 \div 6$

- 3 Complete the divisions.



Mastery Challenge: Now grab a pen and paper and see if you can challenge your brain a little further...

Can you work out the missing digits in these short division calculations?

		9		
5	4		6	5

	2	5	2	7
3		5		