

## **Week 4 - Home Learning - Larch Class Blog**

Hello Larch Class!

How are you all doing? I hope you are safe and well and most importantly, remembering to be kind to yourself at this tricky time. Make sure you are getting some form of exercise each day and eating well. We've been lucky with the weather so far and I hope you've all been getting some fresh air each day too!

I'll let you into a little secret... You really did make me smile last week Larch Class, your Big Maths score were FABULOUS! I was so proud of you all and couldn't believe how much you had remembered! Well done and thank you for sending your work to me. I hope you found your feedback useful. Mrs O'Connell was also extremely impressed with the Humanities work that she received all about Queen Mary I, we had a tricky job choosing which pieces to put in our Home Learning Gallery. If you haven't looked at the Home Learning Gallery on our class page yet, make sure you do so soon. I wonder whose work will go in the gallery this week?

Last week, all staff had the tricky decision of identifying a 'Star of the Week' from their class. I thought long and hard about this. I'm pleased to inform you all that *Aimee Mc* was our 'Star of the Week' for her fantastic Big Maths work and overall effort with all of the Home Learning Tasks. Well done Aimee, I hope you received your certificate and School360 points. Who might it be this week I wonder?

This week's Home Learning tasks follow a similar structure to those set in previous weeks. For English, there is a selection of reading and writing challenges based upon some '*Poetry*'. For Maths, you have arithmetic, Big Maths, Schofield & Sims, TTRS and a few worksheet challenges focusing upon '*Coordinates*'. In addition to this, I have also set you a Science activity about '*Adaptation*', Mrs O'Connell has set you a Humanities task linked to your work on the Tudors and Mrs Smith has created another fabulous French activity for you, this time it's all about French foods.

Remember, if you need help with ANY of your Home Learning tasks or have ANY queries, just send myself or Mrs O'Connell an email using your school360 email account. We do enjoy hearing from you and we are always here to help!

### **Work to submit this week:**

This week we would like you to submit your arithmetic and written poetry tasks by Monday 4<sup>th</sup> May. We will then provide each of you with some personal feedback. Please send your arithmetic to Mrs Murdy and your poetry work to Mrs O'Connell, where possible, using your School360 email address.

It's always nice to see and hear about all of the *other* fun and exciting things that you have been up to as well so feel free to send me some photographs or stories about your week.

Ok, so the details for your Home Learning Tasks this week Larch Class are as follows...

### **English (From Mrs O'Connell) - Year 5 and Year 6 are doing the same work this week.**

**Poetry Unit:** This week you are all going to be completing the same work, investigating different poems and then producing your own piece. You need to complete the lessons in the following order, they have been numbered to help you:

- 1) Pleasant Sounds
- 2) The Day the Dragons Won the Lottery
- 3) A Martian Sends a Postcard Home

Ideally, you need to print off the poems so you can highlight and write on the sheet, you will also need a couple of blank sheets for you to write on. You then just need to follow the attached PowerPoints in order, they will guide you through each poem and give you tasks to complete. They should be fairly straightforward but please do email me if you have any questions. I have also attached a poetry terms help sheet, there are far more on there than you need but it will help to remind you of any words you have forgotten the meaning of!

**Year 5 & 6 Writing Task:** As mentioned above, this week you are going to write your own poem based on 'A Martian Sends a Postcard Home' - lesson 3, so you will need to have completed this lesson before you write your poem. I would like you to write a minimum of four verses in the style of this poem, showing the alien's confusion and misunderstanding about everyday objects. I would then like this poem to be decorated as creatively as you can, it can either be done on the computer or by hand. Please email your final poems to me by **Monday 4<sup>th</sup> May.**

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### **Maths (From Mrs Murdy):**

This week, let's focus on **Coordinates**

Before you complete the activities in your maths booklet, I would like you to look through the relevant Maths Input resource (see *attached at bottom of page*). Both have been saved as pdf documents and PowerPoints. This is just like the input that we would normally complete together as a whole class in our Maths lessons, starting with a 'Warm Up Challenge' followed by some information slides and key questions. There are also two 'Maths Mastery' questions at the end to get those clever brains really thinking!

You are welcome to print the Maths Input out if you would like to. I'm more than happy however for you just to look through it and record your answers on a piece of paper or even discuss them with someone in your family.

I have also uploaded a Knowledge Organiser Mat to support you with your independent work (see *attached*).

Now you can get started with the activities in your Maths Booklets:

### **Year 5 / Most of Bees**

- **Maths Booklet:** (*Photocopied booklet titled 'Maths Assessment'*)  
Pages: 10<sup>th</sup> page in booklet (both sides) and 11<sup>th</sup> page in booklet (both sides)
  - **Big Maths:** Skills Check 4 (one side)
  - **Arithmetic Booklet:** 2<sup>nd</sup> page in booklet (second side) / Qs 1 to 16 (Q1: 5357+2868) **Please send to Mrs M**
  - **Schofield and Sims Book:** Next two pages in your book, totalling eight completed pages to date.
  - **Times Table Rock Stars:** Garage Challenge - 10 games.
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### **Year 6 / Beetles**

- **Maths Booklet:** (*Photocopied booklet titled 'Maths Assessment'*)  
Pages: 8<sup>th</sup> page in booklet (both sides) and 9<sup>th</sup> page in booklet (both sides)
- **Big Maths:** Skills Check 4 (one side)
- **Arithmetic Booklet:** 2<sup>nd</sup> page in booklet (second side) / Qs 19 -36 (Q19  $\frac{?}{6} = 0.5$ ) **Please send to Mrs M**
- **SATs Buster 10-min Test Book:** Set A: Test 4 and Test 5 (x3 pages per test)
- **Schofield and Sims Book:** Next two pages in your book, totalling eight completed pages to date.
- **Times Table Rock Stars:** Garage Challenge - 10 games.

### **Year 5 and Year 6:**

**Extension - Eight Hidden Squares:** In our daily maths lessons, we keep our 'Maths Mastery Brains' alive by routinely reasoning and problem solving. See if you can use your knowledge of 'Coordinates' to identify the 8 missing squares in this following task: <https://nrich.maths.org/6280> (a pdf version is also attached below)

- Good luck!

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### **Humanities (From Mrs O'Connell):**

Let's find out a little bit more about Queen Elizabeth I. I would like you to complete the attached reading comprehension, you can either print the answer sheet off and answer the questions on there or write them onto a blank piece of paper.

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### Science (From Mrs Murdy): Adaptation

Following on from our work on Evolution before Easter, we are now going to explore both the meaning and examples of the word 'adaptation'. Please begin your Science task by looking through and carefully reading the attached 'Science - Adaptation Input' resource (see *attached resources at bottom of page*). You could also watch the following Bitesize video: <https://www.bbc.co.uk/bitesize/topics/zvhhvcw/articles/zxg7y4j>.

You may need to read through the information in the PowerPoint a couple of times as there is a lot to take in. When you are ready, progress to the 'Science - Adaptive Traits Challenge' (see *attached resources at bottom of page*). All of the instructions for this challenge are on the sheet but please just get in touch if you have any questions.

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### French (From Mrs Smith): Le Petit Dejeuner

What do you normally have for breakfast? Cereal, toast, bacon and eggs?

There are some differences between what we normally have for breakfast and what children in France have:

- Often children have bread and a bowl of hot chocolate at breakfast time. Cereals may also be served.
- Freshly squeezed orange juice is often served.
- On special occasions or at weekends a French breakfast is often more elaborate with fresh bread and pastries such as croissant, pain au chocolat, pain aux raisins.
- As in England what is eaten at breakfast time does vary from family to family.

When I was at high school (a long time ago!) I went on a French exchange trip where I spent two weeks living with a family in France and I still remember enjoying sipping hot chocolate from a bowl at breakfast time!

You can watch Au petit dejeuner-Alain Le Lait (Breakfast) on YouTube for a bit of a sing song!

Since breakfast, wherever you live, is a very important meal to get you started for the day, I thought this week we'd learn some French vocabulary and phrases used at breakfast time. Once you are familiar with the words and their pronunciation you might like to have a go at a role play and/or complete the attached word search.

#### Vocabulary

- un croissant (krwah/sah) - a croissant
- un pain au chocolat (pan o shock-o-lah) - rectangular pastry with dark chocolate in the centre
- un pain aux raisins (pan oh- raisin) - circular pastry with currants and raisins
- une tartine (tahr/teen) - a slice of bread and butter
- un chocolat chaud (shoh/koh/lah shoh) - a hot chocolate
- un jus d'orange (zhew doh/rah-zh) - an orange juice

#### Phrases

- Tu veux? - Would you like? / Je voudrais - I would like
- S'il te plait - please
- Merci - thankyou / Non, merci - no thankyou

**Role play** Have a go at asking these questions and answers either yourself or with a parent. You can always replace the underlined words with another breakfast food or drink from the list above.

- **Tu veux un jus d'orange?** (would you like an orange juice?) *Oui, merci* - (yes, thankyou)
- **Tu veux un croissant?** (would you like a croissant?) *Non, merci.* - (no, thankyou)
- **Je voudrais un pain au chocolat.** *Merci.* (I would like a chocolate pastry. Thankyou.)

There is also a **word search** attached too: *Cherche les mots! (Find the breakfast items)*