

What are we
learning this
half term?

Key Stage 1
Curriculum Overview



Alnwick Castle
visit
17th June

2
Let's explore on
a timeline how
castles
changed.

1
What is a
castle?

3
How do we create
a castle to
keep out an
invading army?

4
What was life like in
a medieval castle?

5
What type of castle
is Alnwick Castle?

6
Who was Harry
Hotspur?

7
Why are Alnwick
Castle and the
Percy family
important today?

8
Let's visit and explore
Alnwick Castle! Can we
re-enact a battle to
defend it? Coming June
17th!

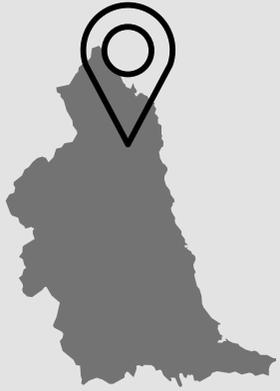
History
Castles
Why does Alnwick
have a castle?

Significant
individuals
and places
in our
locality

Vocabulary
Motte and bailey, moat, barbican,
portcullis, keep, battlement,
tower, castle.

Prior Learning
Investigating family
history and comparing past
and present family trips to
the seaside.



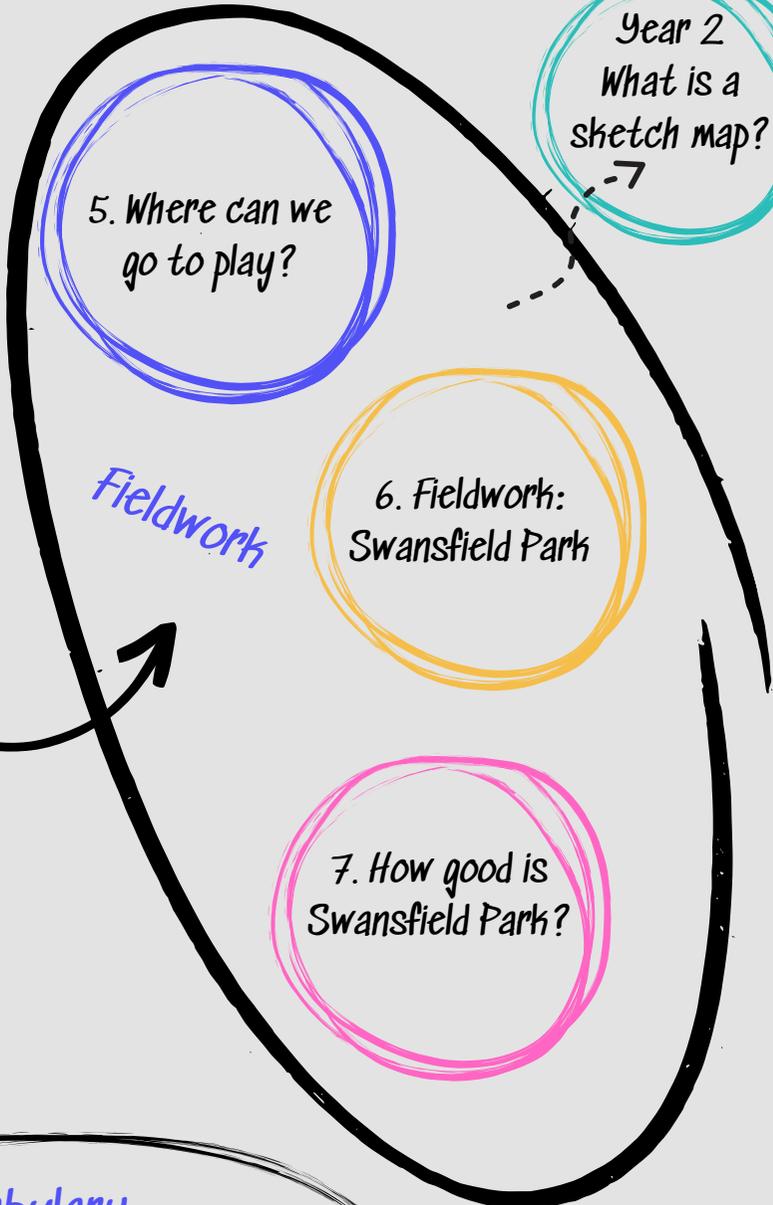


1. Where is Alnwick?

2. What is it like living in Alnwick?

3. What is it like living near the sea?

4. Why is Alnwick popular for tourists?



Year 2
What is a sketch map?
-7

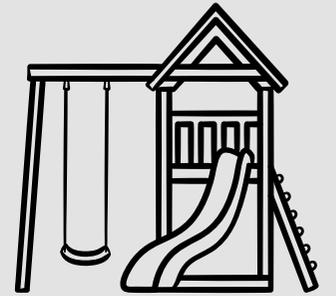
Geography
Let's Explore Alnwick

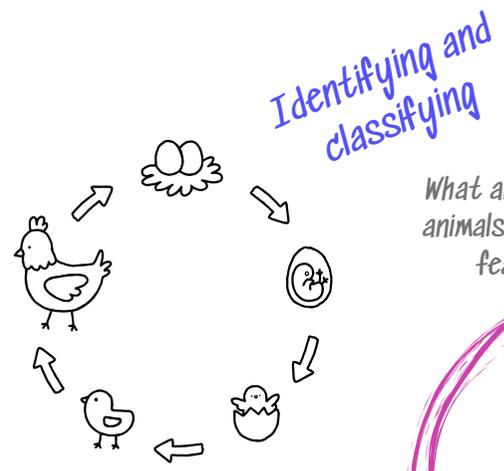
Prior Learning

Year One
Journey to school
(knowledge of local area)

Year Two
Simple sketch maps
Human and physical features

Vocabulary
town, houses, shops, library etc
beach, cliff, coast, sea etc
human and physical features





Identifying and classifying

Year 1
What are the different groups of animals? What are their physical features and abilities?

Life Cycles

Year 2
Matching adults to young and understanding growth in animals

Year 1
Where do animals live?
What do they eat?

Habitats

Year 2
Describing how different habitats provide the basic needs of different animals and plants

Food Chains

Year 2
Explaining how animals obtain their food from different animals and plants

Year 1
Identifying the basic parts of the human body.

The Human Body / Health and Hygiene

Year 2
Describing the importance of exercise, food and hygiene.

Knowledge

Year 1
What is an animal?

Life Processes

Year 2
Explaining how life processes tell us if something is living, dead or has never been alive?

Science
Animals and Living Things

Year 1
Naming and testing the five senses.

Working Scientifically

Year 2
Finding out what happens to our heart rate during exercise.

Prior Learning

Year 1s:
Use senses to describe the natural world

Year 2s:
Identifying and naming everyday materials
Describing properties of materials

Vocabulary

birds, fish, mammals, amphibians, reptiles, carnivore, herbivore, omnivore.
sight, touch, hearing, taste, smell.



Design Technology

Drawbridges

Children will design and make their own moving drawbridge. They will evaluate the effectiveness of different materials and mechanisms (pulley and winch).

P.E.

Athletics and Fitness (Newcastle United Foundation)

Striking and Fielding (Newcastle United Foundation)

Cricket (Coach Tom Vickers)

PHRSE

(Jigsaw scheme)

Relationships:

What makes a good relationship?

Changing Me:

Coping with change.

Music

(Charanga scheme)

Have some fun listening to these songs inspired by friendship!

You've Got a Friend In Me
Randy Newman

That's What Friends
Are For
Dionne Warwick

You Give a Little Love
from the film Bugsy
Malone

We Go Together
from the film Grease

Computing

On-Screen Programming

We'll be creating and debugging simple programs for on-screen sprites.



R.E.

Who is Muslim and how do they live?

This term, we will learning about the Islamic faith.

Art

Creating sculptures using natural materials.

Artist focus:
Andy Goldsworthy

Br. Khadim from Newcastle Central Mosque will be visiting us on Friday 17th May!

Prior Learning
 Addition and subtraction within 20
 Place value within 50.

Prior Learning
 Repeated addition
 Measuring using cm and non-standard unit

English

Here are some of the stories we'll be enjoying this half term as part of our topic Exploring Alnwick and Castles!

You can click on the pictures to listen to the stories!

Year One

Maths

- Number**
 Multiplication and division (adding equal groups, grouping and sharing)
 Fractions (finding a half and a quarter)
 Place value (within 100)
- Measurement**
 Length and height (using centimetres)
 Mass and volume (using non-standard units of measurement)
 Money (counting coins in 2s, 5s and 10s)
 Time (to the hour and half hour)
- Geometry**
 Position and direction
 Describing turns

Year Two

Maths

- Multiplication and Division**
 Recognise, make and add equal groups
 Multiplication sentences
 Arrays
 Grouping
 Sharing
- Measurement**
 Length and height
 Mass and capacity
 Temperature
- Geometry**
 Describe movement and turns
 Shape patterns with turns

