

Subject Progression Grid for Religious Education



Skills

Year 1	Express, investigate and respond.
Year 2	Enquire and interpret.
Year 3	Analyse and evaluate.
Year 4	Reflect.
Year 5	Synthesize and apply.
Year 6	Make reasoned judgements and empathise

Talk- Including questions and answers

Year 1	Beginning to ask simple questions when they are unsure. Can answer questions verbally.
Year 2	Can ask clarification questions to lead a conversation, using occasional technical words. Can accurately answer most simple questions related to religion or worldviews
Year 3	Can ask questions to develop understanding, i.e. framing questions in an enquiry context. Generally able to answer questions by speculating related to religion or worldviews.
Year 4	Can ask 'why' questions to develop understanding of people's values and worldviews. Able to answer questions by drawing on others' views on religion or worldviews, i.e. to move a discussion forward.
Year 5	Can ask challenging questions, e.g. significance and bias. Show some purposeful selection about what information they wish to include in responses.
Year 6	Can ask hypothetical questions. Can make purposeful decisions about information to include when forming responses to questions. Respond sensitively to others in a discussion, i.e. when a friend becomes uncomfortable.



Subject Progression Grid for Religious Education



Comparison

Year 1	Spot simple differences within an RE context, eg two pictures of different baptism ceremonies.
Year 2	Spot differences and start to see similarities in pictures and symbols, and verbally in stories.
Year 3	Compare text and imagery from religious contexts, and start to compare aspects of language.
Year 4	Make comparisons about a range of religious aspects.
Year 5	Make purposeful selections to inform their comparisons, eg key beliefs, teachings and practices.
Year 6	Make purposeful selections and explain their significance, to inform comparisons.

Interpret

Year 1	Recognise symbols and other forms of religious expression.
Year 2	Identify possible meanings for symbols and other forms of religious expression.
Year 3	Describe and suggest meanings for symbols and other forms of religious expression.
Year 4	Suggest meanings for a range of forms of religious expression, using appropriate vocabulary.
Year 5	Interpret religions and beliefs from different perspectives.
Year 6	Interpret the significance and impact of different forms of religious and spiritual expression.

Subject Progression Grid for Religious Education



Evaluate

Year 1	Make simple comments about religious stories and ideas. Start to see the moral of a story.
Year 2	Make specific comments about religious stories and ideas, including explaining their own views Start to record their views e.g. using drawings and simple sentences
Year 3	Make specific comments about religion, recording their views with some technical vocabulary, and linking back to their original enquiry question. Explain the moral of a story
Year 4	Make specific comments about religion, recording their views in a range of ways, with technical vocabulary, and linking back to their original enquiry question. Explain the way that a moral influences a religion and its practice.
Year 5	Reflect on other people's views, eg summarising and contrasting them. Use evidence to justify their views. Explain how a religious moral might apply to our own lives.
Year 6	Reflect sensitively to other people's views, starting to recognise and cope with controversial and even offensive material. Explain how morals have been interpreted to justify controversial attitudes and practices.

Subject Progression Grid for Religious Education



Vocabulary

Year 1	Research non-fiction artefact effect, equal to, larger, smaller, most, least, share and group.
Year 2	Document, compare, rank, order, value, experience, imagination, represents, similarity, difference and stands for.
Year 3	Organise, introduce, theme, theory, version, opinion, purpose, function, aspect, primary/secondary source, infer, clarify, interpret and equivalent.
Year 4	Prosper, heritage, typical, unique, characteristic, assume, reliability, alternative, critique, summarise, contrast, impact, develop and unique.
Year 5	Impact, crucial, pivotal, rigorous, verify and inform.
Year 6	Attribute, robust, authentic, plausible, appropriate, analyse, corroborate, prejudice and bias

Doctrines etc

Year 1	Tradition religious holy faith object (i.e. from sci) Priest, festival, temple, worship, service, wedding angel, prayer and amen.
Year 2	Convert, martyr, eternal, ceremony, hymn, marriage, funeral, sacrifice and fast truth.
Year 3	Supreme, myth/legend, denomination, agnostic, atheist, atone, confess, ritual, symbol, community, culture, shrine, relic, chant, alms and charity.
Year 4	Structure, principal, conventional, polytheistic, monotheistic, sacred, secular, somber, spiritual, pulpit and sanctuary.
Year 5	Complex, perspective, Orthodox, heterodox, conservative, progressive, liberal, blasphemy, heresy, sect, cult, dogma, and evangelical.
Year 6	Deity, theology hierarchy, doctrine, stance, controversy, concept, fanatical extremist, fundamentalist and crusade.

Subject Progression Grid for Religious Education

