



Curriculum Information

Chestnut, Maple & Willow

Spring Term 2019

Produced by:

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www.swansfieldpark.northumberland.sch.uk



Our topics for this term are

Our United Kingdom

This includes:

Geography – the United Kingdom (including Northumberland)

Children will learn that the United Kingdom of Great Britain and Northern Ireland is divided up into four countries and will learn the names of the four capital cities. They will use maps (digital and paper) to locate the United Kingdom and then the countries, counties and capital cities. Children will also make comparisons between the physical and human geography of the different parts of the United Kingdom.

Science – Living things and their Habitats

Children will understand what a 'habitat' is and why certain animals live in the habitats they do. Children will sort animals into groups using a key to identify them. Children will describe what animals need to survive; including their place in a food chain.

Computing – Design a Computer Game and Controller

Children will design, write and debug a computer game using algorithms to determine what happens and what controls are required. Children will then design a controller and connect it to a computer to allow them to play their game.

Design & Technology – Insect Boxes

Children will research insect boxes will then generate, develop and model their ideas through discussion, annotated sketches and diagrams so that it is fit for purpose. Children will construct their insect box using hand tools before evaluating their finished product.

Other subjects:

P.E.

Cricket and rugby (Spring 1)
Swimming and rugby (Spring 2)

P.S.H.E.

Respecting our environment

Music

Three Little Birds (Year 3)
Lean on Me (Year 4)

Music Tuition

Recorders (children who wish to bring and use their own recorder are welcome to do so, otherwise they may use a school one)

M.F.L.

(French)

R.E.

What is the weather like where you live?
Could Jesus heal people? (Chestnut and Willow)
What is 'good' about Good Friday? (Chestnut and Willow)
How important is it for Jewish people to do what God asks them to do? (Maple)
Is forgiveness always possible for Christians? (Maple)



English – Stories with Environmental Issues / Persuasive Texts / Northumberland Folktales

English involves the development of speaking and listening, drama, reading, comprehension and writing skills. Children will have many opportunities to develop their reading and comprehension skills both in the classroom and during weekly guided reading sessions. They will also be able to apply their skills across other areas of the curriculum during to master their use of the English language.

Mathematics

Children will develop their knowledge, skills and understanding within key areas in Mathematics following the White Rose Hub scheme of work. In this term, children will focus on multiplication and division, measure (*Year 3: money, Year 4: area*) and fractions (*and statistics for Year 3*) Year 3 will also cover length and perimeter with Year 4 covering decimals. The children's ability to 'reason' will be developed throughout all of their mathematical work as they are encouraged to explain how they have reached solutions to problems.

Additional Information

Homework and Spellings: Specific information about your child's homework and spellings can be found on their class page on the school website (<http://www.swansfield.northumberland.sch.uk/>). The class teacher will update this each week with the latest spellings and homework. Your child has been given a spelling record book, please ensure that this is in school **every Monday** so that they can copy their new spellings for the week. Children are also required to practise their spellings at home in their spelling record book using the 'look, cover, write' technique.

Reading: Your child will need to have read in time for their weekly Guided Reading session. Please ensure that you **and** your child comment in their reading record on a regular basis. It is also important that your child reads a range of literature (magazines, books or newspapers) for at least **one hour per week** so please encourage them to use both the school library and local library.

Wellies: We ask all children to bring a pair of wellies to school for our outdoor learning adventures as well as playtimes. Please ensure that wellies are clearly labelled with your child's name and are placed in the containers outside the classroom.

Times Table: Children will be tested throughout the week using Times Tables Rockstars. They have a username and password to log onto the website (<https://play.trockstars.com/>) to help them practise at home.

Water Bottles: Please ensure that your child brings a water bottle with them every day so that they can have a drink during the day.

PE Kits: Although classes will usually stick to timetabled PE lessons, on some occasions their scheduled slots will change at short notice and outdoor PE lessons may need to be taught indoors due to weather. Therefore, children must bring their indoor and outdoor PE kit (as per the school policy) with them every day for their PE lesson or they will not be permitted to take part.

Plimsolls: If your child's PE lesson is indoors, they need to wear plimsolls in the school hall or go barefoot with no socks / tights or leggings.

Other ways of helping your child:

- Visiting the library to look for books to support our topic
- Using the Internet to research our topic
- Discussing what has been taught at school

School Closures

Here are some suggestions for activities in the event of a school closure:

- School 360
- www.bbc.co.uk/schools
- Keep an illustrated diary of your day at home