

Personal, Emotional & Social Development

- Re visit and reinforce rules & routines
- Develop turn taking skills
- Develop working together and sharing skills
- Develop concentration & perseverance with child chosen & adult led activities
- Take turns with feeding the birds and updating the weather chart.

Mathematics

- Recognise, order and count numbers up to 20
- Re-cap shape recognition (2d and 3d shapes)
- Tally chart of bird feeding
- Complete weather chart everyday
- Count birds, footprints in frost, icicles in garden
- Sort, match and group winter clothes
- Pair Shop – hang socks in pairs (count in 2s)
- Positional language – position birds around garden
- **Role Play – Plum shop** – recognising coins and counting an amount in 1ps
- Simple graphs – birds we've seen
- More/fewer – comparing days of weather on chart, comparing birds seen
- Addition and Subtraction up to 20
- More than and less than to 20

Understanding the World

- **Bird Hunt** – explore the birds found in our immediate environment, compare with tropical birds
- **Feed and water birds daily** – explore their food (make bird seed food)
- **Observe frost, ice and snow and other changes in the garden** – signs of winter
- Explore melting and freezing - Make ice balloons – sculptures
- **Observe similarities, differences, patterns and change (weather – trees, birds, water)**
- Compare a range of natural and man-made materials and choose those that are most appropriate for particular tasks
- Use Code-a-pillar and Beebot to explore programming and giving instructions
- Exploring pictures of us enjoying winter weather in previous years and know that this was in the past

Physical Development

- Take responsibility and manage own personal needs
- Dressing & undressing independently for the outdoors and PE
- Make bird seed feeders
- Use a range of tapes and techniques to join materials
- Thread and weave with different materials
- Use large and small equipment to create role play scenarios outside
- Move to seasonal songs and music
- Practise tracing, pattern making, free drawing and dough activities
- Negotiate space effectively when playing racing and chasing games
- Experiment and practise ways to roll and balance

Reception Medium Term Plan Spring 1 2020 Plum Class

Winter
Birds in Winter
Materials around us



Outdoor learning opportunities
Philosophy for Children/enquiry questions

Communication & Language

- Develop and explore vocabulary of winter, garden birds and every day materials
- Listen to, discuss and retell seasonal stories - describe characters and think about how they are feeling, also describe settings
- Learn related rhymes and songs
- Share Winter experiences
- Communicate instructions for tasks. For example, making bird seed cake
- Communicate criteria when sorting materials
- **Role Play** – bird centre

Expressive Arts and Designs

- Winter paintings and collages – using a range of winter cold colours
- Draw birds in detail
- Collage using cold colours (**P4C Sorting cold and warm colours, how they make us feel, which colours are cold and which are warm?**)
- Create winter songs and rhymes – explore a range of instruments
- Move to a range of winter music, move like birds and snowflakes
- Use I.C.T to create a winter picture on 2simple
- Make bird seed cake
- Role play and small world play related to winter, birds and stories we read

Literacy

- Share related stories, songs and rhymes
- Listen to winter and bird stories – start to use phonic knowledge to write words (**Polar Bear and the Snow Cloud, Penguin and Pinecone, Jack Frost, The Magic Sky, Snow Dragons and Fire Dragons**) **P4C Relating to Snow Dragons and Fire Dragons – Is the character Book good or bad? Which type of dragon would you rather be?**
- Begin to retell stories they have heard – story mapping
- Write own name and surname
- Write class stories about Winter
- Write a list of ingredients for bird seed cake
- Label parts of a bird
- Introduce non-fiction books about birds
- Think of and write descriptive words about Winter and add them to display board
- Begin to learn letter names

Child-Led Topics and Activities

Other topics and activities may be used in response to children's interests. All adult-led topics may be adapted or removed depending on the responses of the children.

Mastering the Curriculum

Core Mathematical and Communication and Language skills will be central to all adult led activities and adult intervention within child initiated exploration and play.