

Adverbs give us more information about:

- **Verbs** (action or doing words/to show states of being)
- **Adjectives** (describing words)
- Other **adverbs**
- Whole clauses

Let's explore how...

Starter



Adverbs can give us more information about **verbs** (an action, doing or state word).

Jessica shouted **cheerfully**.

What other adverbs could you use to say how Jessica shouted?

Jessica shouted _____.

Starter

Adverbs can give us more information about **adjectives** (describing words).

The Sun is **extremely** bright.

What other adverbs could you use to describe how bright the sun is?

The Sun is _____ bright.



Starter

Adverbs can give us more information about other **adverbs**.

The dog sat **very quietly**.



Can you use 'very' to modify any other adverbs?

Starter

Adverbs can modify whole clauses.

Unfortunately, the school was closed.



What other adverbs could you use to modify the clause
'the school was closed'?

Adverbial Phrases

We can also use **phrases** rather than **single adverbs** to modify clauses. These are called **adverbial phrases**. Adverbial phrases do not usually contain a verb.

For example:



Zoe rode her bike **with excitement**.

Zoe rode her bike **down the road**.

Zoe rode her bike **like an expert**.

Can you make your own adverbial phrase to modify this clause?

'Tom ate his lunch _____.'

Fronted Adverbials

This is a complicated name for something very simple!

Sometimes an adverb or adverbial phrase can come before the verb instead of after.

For example:

Zoe rode her bike like an expert.

Could be changed to:

Like an expert, Zoe rode her bike.

A **comma** always comes after a fronted adverbial.

Activities

1st:

Can you use **adverbs**, **adverbial phrases** and **fronted adverbials** to modify the clauses?

2nd:

Using the 'Fronted Adverbials Matching Game', how many correct sentences can you make from matching the fronted adverbials (blue tiles) with the clauses (orange tiles)?

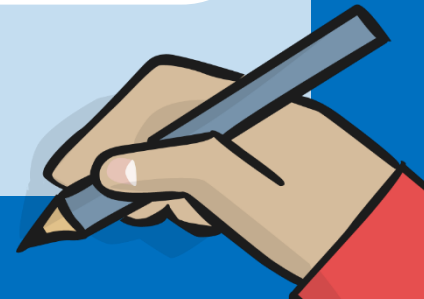
Extension:

Create your own clause (e.g. 'The car roared') and modify it using an **adverb**, an **adverbial phrase** and a **fronted adverbial**.

Plenary

Can you **identify** an **adverb**, an **adverbial phrase** and a **fronted adverbial** in this short story?

On Saturday, I woke up and went straight to tennis. My opponent played brilliantly, but I managed to win the match. Unfortunately, the café at the sports centre was closed, so we went home for hot chocolate. During the afternoon, I played in the garden with my sister. We built a den and hid quietly inside until tea time. That night, I drowsily ate my dinner. I was worn out.



Plenary

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