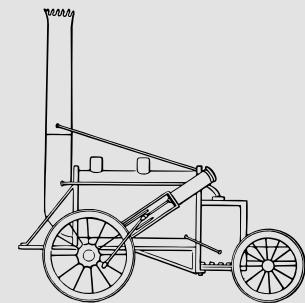


What are we  
learning this  
half term?

Key Stage 1  
Curriculum Overview



Visit to  
The Alyn Valley  
Railway.



### Prior Learning

Identifying similarities and differences between characters in the past and my own life.

# Topic (History)

Travel and transport through the ages

Why were boats used as an early form of transport?

How have cars changed since they were invented?

How did the development of the railway change people's lives?  
George Stephenson

How has travel changed from past to present?

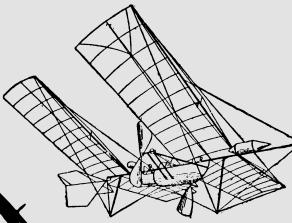
How do we travel to different places?

### Significant Individuals

How has flight changed through the ages?  
The Wright Brothers

How have humans begun to explore space?  
Neil Armstrong  
Helen Sharman

Vocabulary  
travel, transport, vehicle, steam engine, combustion engine, electric motor (names of different forms of transport)



What might travel be like in the future?

Trip to  
Roots and Shoots  
at The Alnwick  
Garden



Prior  
Learning

Year 1s:  
Planting and growing  
Parts of a plant  
Life cycle of a sunflower  
Year 2s:  
Identifying common plants  
Deciduous and evergreen trees  
Describing structure of common plants

# Science

How does your  
garden grow?

What are the  
different parts  
of a plant and  
what do they  
do?

What do  
seeds and  
bulbs look  
like?

Garden  
and wild  
plants.

Deciduous  
and evergreen  
trees.

Fruit and  
vegetables

Knowledge

What do plants  
need to grow and  
stay healthy?

Working Scientifically

How do  
plants  
change over  
time?

Vocabulary

Year 1 and 2: leaf, leaves, root, shoot, stem,  
flower, petals, fruit, deciduous, evergreen,  
trunk, branches, seed

Year 2: germination, growth, reproduction,  
healthy, water, light, temperature



## Design Technology

### Moving Pictures

Children will learn the skills and tools to make levers, sliders and wheels.

## Computing

### Become a computer whizz!

We'll be learning how to log in, store and retrieve digital content, and enter and edit text/punctuation.

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## P.E.

### How can I move my body?

Through both Newcastle United Foundation and teacher-led sessions, the focus is on fundamental movement skills including balance and co-ordination, running, jumping, throwing, catching, kicking and striking.

## R.E.

### What do Christians believe God is like?

We will be exploring Christian beliefs and linking this to our own different experiences of belonging.

## PHRSE (Jigsaw scheme)

### Being Me In My World: Who am I and how do I fit?

Get ready for our exploration of South African music by listening to these tracks!

The Lion Sleeps Tonight  
by Soweto Gospel Choir

The Click Song  
by Miriam Makeba

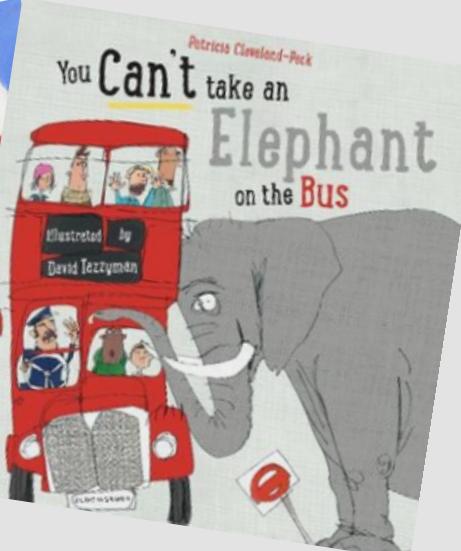
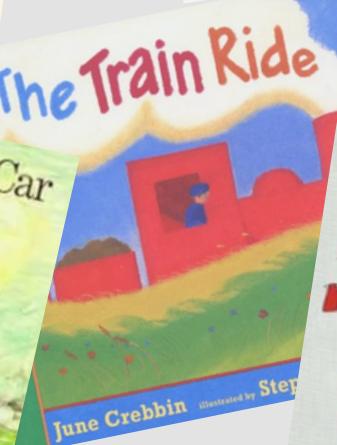
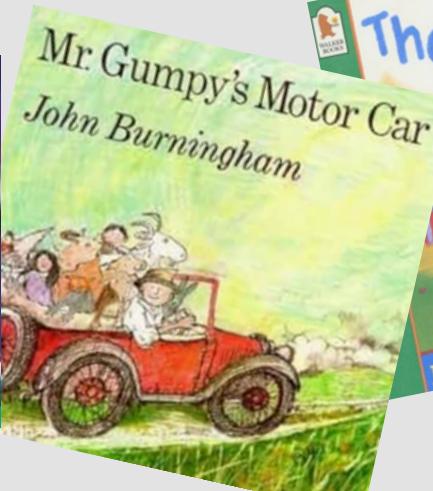
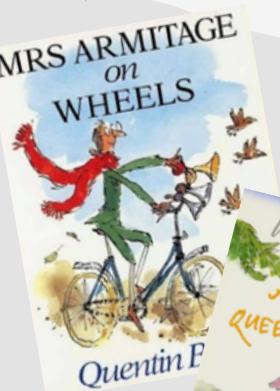
You Can Call Me Al  
by Paul Simon

Bring Him Back Home  
(Nelson Mandela)  
by Hugh Masekela

## English

Here are some of the stories we'll be enjoying this half term as part of our topic, All Aboard!

You can click on the pictures to listen to the stories!



Prior Learning  
Place value within 10 using concrete resources

Prior Learning  
Counting, partitioning and comparing numbers to 100

## Year One Maths Place Value (within 10)

- Counting up to 10 objects
- Improving our counting forwards and backwards
- Comparing 2 groups of objects
- Comparing 2 numbers
- Ordering 3 objects/numbers



## Year Two Maths Place Value (within 100)

- Efficient counting using tens and ones
- Partitioning in different ways
- Using a number line
- Comparing objects and numbers
- Ordering objects and numbers
- Counting in 2s, 3s, 5s and 10s